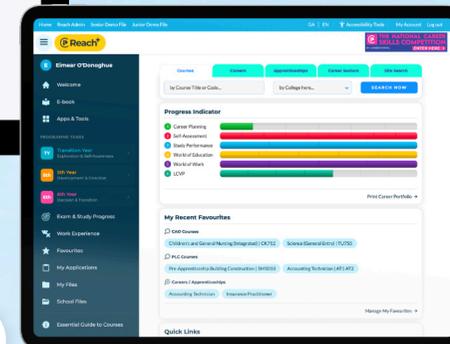
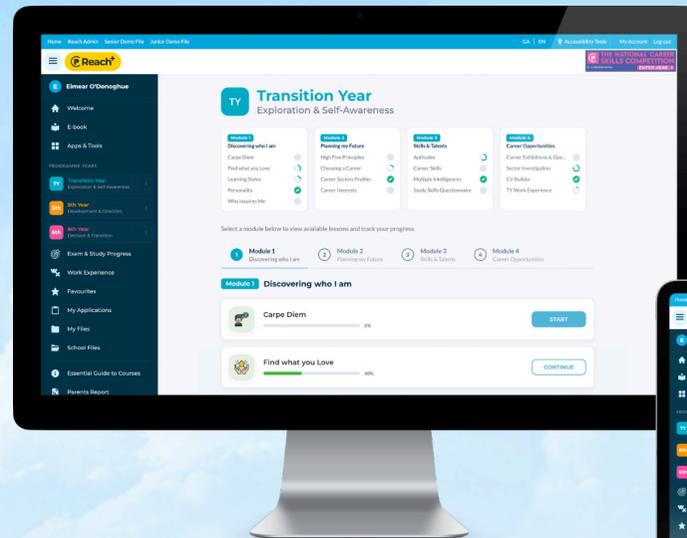
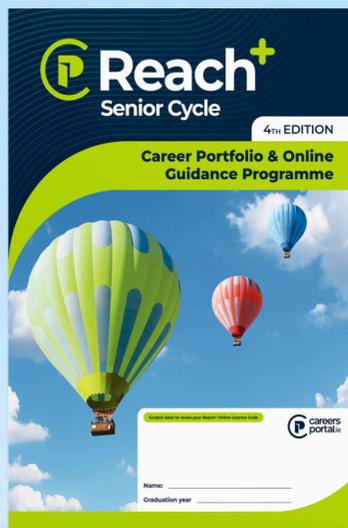


A New Approach to Senior Cycle Guidance

From Exploration to Decision Making



- Covers TY – 6th Year
- Continuous Digital Portfolio
- NEW Dedicated TY section

Structured Pathway to **Confident Decisions**

Building clarity and direction over 3 years,
each stage scaffolding the next.



1 TRANSITION YEAR **EXPLORATION**

WHO AM I?



Discover who you are, understand your strengths, build your skills, explore subject choice and research the world of work.



2 5TH YEAR **DIRECTION**

WHERE AM I GOING?



**PREPARE
& GROW**

Continue to explore who you are, improve your study skills, set realistic exam targets and research the wealth of career and educational pathways.



3 6TH YEAR **DECISION**

HOW WILL I GET THERE?



**DECIDE
& ACT**

Research educational supports, validate decisions, complete applications and prepare for a confident transition.

The 4 Pillars of Support

Integrated hubs provide senior cycle support where students need it most.



My Work Experience

Career Skills
& Work-Based Learning

- **CV Builder (NEW):** Pre-formatted template
- **Transferable Skills Audit:** Identification and articulation of competencies
- **Placement Administration:** Insurance, documentation and work experience diary
- **Sector Exploration:** Guided research into industries and career fields



My Study & Exam Hub

Academic Planning
& Performance

- **Learning Styles:** Understanding & supporting your unique learning style
- **Study Skills and Techniques:** Habits for effective learning
- **Exam Target Setting:** Results and progress tracking
- **Entry Routes:** Pathway and progression options
- **Study Planner:** Customisable for each student



My Student Supports

Access, Funding
& Personal Assistance

- **HEAR & DARE:** step by step guides for access routes
- **SUSI Grants:** Application preparation & support
- **Scholarships & Bursaries:** Research funding opportunities
- **Accessibility Supports:** Tools to support additional learning needs
- **Language Support:** translate into over 100 languages



My Applications Hub

Applications
& Progression Planning

- **Course Research & Tagging:** Minimum entry requirements
- **CAO, Tertiary, PLC, UCAS & Study Abroad:** Application management
- **Apprenticeships & Traineeships:** Exploration
- **Personal Statements:** Drafting, review and refinement tools
- **Deadlines & Alerts:** Automated reminders



60+ Lesson Topics

Ready-to-deliver lesson materials aligned to Senior Cycle guidance objectives.



The Workbook

Not just a workbook, a structured personal log which blends with the digital online portfolio.



Integrated Digital Portfolio

Secure documentation of student progress, reflections and application milestones - invaluable in your one-to-one student meetings.

Whole-School Guidance. Measurable Outcomes.

Reach+ embeds Senior Cycle guidance within the operational structures of the school.

Leadership & School Management

- Supports cross curriculum delivery
- Aligns with SEE and the revised TY programme statement
- Strategic management reports
- Supports additional learning needs & language translation
- Integrated school guidance website updated daily
- Qualifies for schoolbook scheme

Evidence-based whole-school guidance provision

Guidance Counsellors

- New Guidance Counsellor Handbook
- Schemes of work by year group
- Reduce administrative load
- Structured lesson plans, interactive PowerPoints & planning materials - flexible for varying class lengths
- Student progression tracking across 3 years
- Complete teacher support and training

Created by Guidance Counsellors for Guidance Counsellors

Student & Parents

- Personalised Digital Career Portfolio
- Bespoke student and parent reports
- Study skills and progress tracking
- Applications hub with clear timelines
- Access, funding & disability supports
- Reduces decision-making uncertainty

Guided pathway from TY to post-school transition

Contact the Reach+ Support Team

(01) 4402314

(01) 2090797

info@careersportal.ie

www.careersportal.ie



SCAN ME